

Name_____

ENG 1103 section__

Date_____

Check, Please! Starter Course
Worksheet for Lesson Five:
“Trace Claims, Quotes, and Media to Their Original Context”

Directions:

1. After you complete Lesson Five of *Check, Please!*, compose a short one-paragraph summary of the lesson followed by at least one additional paragraph that addresses your experience of completing the lesson.
2. In the first paragraph, include the first and last name of the site’s author and his credentials. Keep in mind that your first paragraph, your summary, offers an objective overview. **Do not use first-person singular or plural in your summary.**
3. In the paragraph or paragraphs that follow, turn to your own experience. **Here you may use “I” and/or “we.”** One way to begin the second paragraph is to address the part of the lesson you found most useful or instructive.
4. Follow your paragraphs with a work cited entry for the site.

Work Cited

Caulfield, Mike. *Check, Please! Starter Course*, 2021,
<https://webliteracy.pressbooks.com/front-matter/updated-resources-for-2021/>.

5. Complete the assignment on this sheet and/or on additional paper, and submit it in class on the **due date noted on the course calendar**. If you use additional paper, staple this page on top of it.

Although I will complete Lesson Five along with you, I will not make my model available until after the due date because some students have submitted *Check, Please!* assignments that were paraphrases of my samples. Paraphrase is useful for citations in academic essays and for clarifying meaning for yourself in your class notebook, but the ideas expressed in the second paragraph (and any additional paragraphs) on your worksheets should be primarily your own.
